

B. NUMBER OF STUDENTS SERVED

1. NUMBER OF UNDERGRADUATES BY ATTENDANCE STATUS

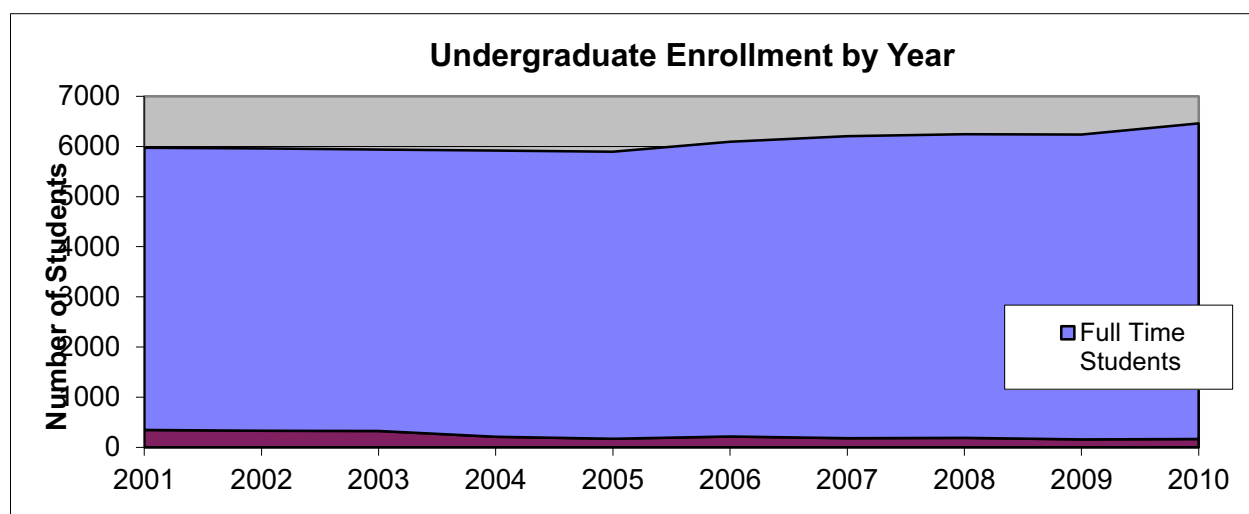
Full-time and part-time undergraduate enrollment in the fall of 2010 was 6295 and 165 respectively. As in 2009, full-time students represent 97% of the total undergraduate population.

**Required Table II.B.1:
Number of Undergraduates by Attendance Status, Fall 2010**

	Undergraduate Students	
	#	%
Full-Time	6,295	97
Part-Time	165	3
Total	6,460	100

Source: IPEDS Fall Enrollment Survey

Undergraduate enrollment has increased modestly over the last ten years, from an average of around 5625 in 2001 through 2003 to almost 6300 in 2010 (an approximately 10% increase in enrollment).



Source: IPEDS Fall Enrollment Survey

2. NUMBER OF GRADUATE STUDENTS BY ATTENDANCE STATUS

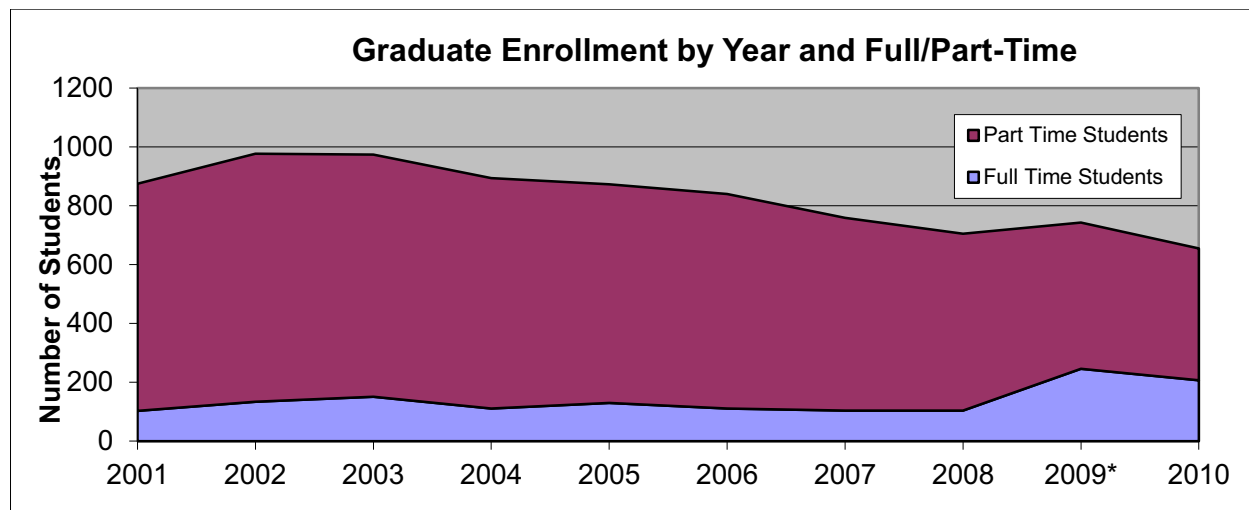
Full-time graduate student enrollment in the fall of 2010 was 207, while part-time enrollment was 448, part-time graduate students making up 68% of the graduate student population.

**Required Table II.B.2:
Number of Graduate Students by Attendance Status, Fall 2010**

	Graduate Students	
	#	%
Full-Time	207	32
Part-Time	448	68
Total	655	100

Source: IPEDS Fall Enrollment Survey

Graduate enrollment has been declining since 2003; however, in 2009 graduate enrollment experienced a small increase in the number of full-time students enrolled. The increase in the number of full-time students in 2009 is due in part to a change in student information systems, where full-time status of graduate students is now nine student credit hours (not 12), consistent with external reporting requirements. Some of the increase is also due to our five- year BA/MA programs within the School of Education.



Source: IPEDS Fall Enrollment Survey

3. NUMBER OF NON-CREDIT STUDENTS SERVED

{Only applicable to, and provided by CHE to, Community Colleges}

4. UNDUPLICATED NUMBER OF STUDENTS FOR ENTIRE ACADEMIC YEAR

**Required Table II.B.4:
Unduplicated Number of Students for Entire Academic Year, 2009-10**

	Headcount	Credit Hours ¹	FTE ²
Undergraduate	6,680	200,408	6,263
Graduate	1,541	15,589	650
Total	8,221	215,997	6,913

¹A single TCNJ undergraduate unit is converted to 4 student credit hours for IPEDS credit hour reporting.

² Undergraduate, academic year Full-time equivalency (FTE) is calculated as the total number of enrolled units, converted to credit hours (multiplied by 4) reported on the IPEDS 12-month enrollment (E12) component divided by 32, and graduate academic year is calculated as the total number of enrolled credit hours reported on the IPEDS 12-month enrollment (E12) component divided by 24.

Source: IPEDS 12-Month Enrollment Survey